

COLLEGE ADMISSIONS PROFILE CLASS OF 2019

Accreditation: New York State Association of Independent Schools (NYSAIS) CEEB: 333-890

Head of School	James Dawson, Ph.D.
Associate Head of School	Alex Shaurette
Head of Upper School	Loryn Evanoff
College Counselor	William Hirt

**PCS celebrates
105 years!
1914 - 2019**

THE SCHOOL

Professional Children’s School was founded in 1914 to educate children performing in the theater. Currently our students work and study for careers that include the performing and visual arts, competitive sports, modeling, and entrepreneurial projects. We offer a traditional academic education; professional training is pursued elsewhere. The word “professional,” as used at PCS, refers to activities in those fields that require extensive time for performances, rehearsals, auditions, practice, training, or competition. Among the 50 seniors in the PCS Class of 2019 are 16 ballet dancers, 13 classical musicians, 8 actors and actresses, 3 fine artists, 2 athletes, 2 opera singers, 2 musical theater performers, 2 models, 1 popular musician, and 1 filmmaker.

PCS is committed to the importance of classroom instruction. Students must attend classes except when professional obligations conflict with their academic schedules. On these occasions, students continue on a “guided study” basis until they are able to rejoin their regularly-scheduled classes.

In 2018, 199 students from 14 states and 12 countries enrolled at PCS. In the high school, 49 students were in the 12th grade and 123 were in grades 9–11. In the middle school, there were 27 students in grades 6–8. Approximately 1/3 of our high school students are living away from home.

There are 28 teachers at PCS, with an average teaching tenure at PCS of 15 years. 95% of the teachers have advanced degrees. There is an 8:1 student to faculty ratio and the average class size at PCS is 14.

Extra-curricular activities at PCS are limited because of the professional commitments of our students. Our current extra-curricular activities include a yearbook committee and a student association.

THE ACADEMIC PROGRAM

To earn a diploma from PCS, a student must earn 18 credits. A three-year sequence is required in either math, science, or a foreign language. The minimum required credit distribution is as follows:

English	4 credits	Foreign Language	2 credits
History	3 ½ credits	The Arts	1 credit
Mathematics	2 credits	Health	½ credit
Science	2 credits	Research & Information Literacy	½ credit

(please turn over)

THE CURRICULUM

ENGLISH

New York Stories (9)
 Archetypes of Literature (9)
 British Literature (10)
 The Family in Literature (10)
 Narratives in Literature (10-12)
 Introduction to Literature (9-12)
 Power & Subjugation in Literature (10-12)
 Class, Gender & Race in Literature (10-12)
 Literature of Conflict & Survival (11)
 Imposters, Villains & Antiheroes in Literature (11)
 Art & Identity in Literature (12)
 A Sense of Place in Literature (12)
 Life Journeys in Literature (12)
 Self and Society in Literature (12)
 Culture Clash in Literature (12)
 The American Dream in Literature (12)

SCIENCE

Biology (9)
 Conceptual Physics (10)
 Chemistry (11)
 Environmental Science (11-12)
 Advanced Biology (11-12)
 Advanced Physics (11-12)

HISTORY

World History I (9)
 World History II (10)
 U.S. Government (9-11)
 American Nation (11)
 U.S. History (11)
 Modern Middle East (11-12)
 Current Politics (12)
 Intro to Political Thought (12)
 Constitutional Law (12)
 Senior Honors Seminar (12)

THE ARTS

Drama I (9-12)
 Advanced Drama II (10-12)
 Studio Art (9-12)
 Advanced Studio Art (10-12)
 Creative Writing (9-12)
 Poetics of Music (9-12)
 Music Theory (9-12)
 Knowing the Score (9-12)
 Chorus (9-12)
 Introduction to Modernism (12)

FOREIGN LANGUAGE

French I
 French II
 French III
 French IV
 French V
 Advanced French
 Spanish I
 Spanish II
 Spanish III
 Spanish IV
 Spanish V
 Advanced Spanish

ESL

ESL I (9-12)
 ESL II (9-12)
 ESL Science (9-12)
 ESL World History (9-12)

MATH

Algebra (9)
 Geometry (10)
 Algebra II (11)
 Topics in Math (9-12)
 General Math (9-12)
 Applications in Math (9-12)
 Intro. to Computer Science (9-12)
 Computer Science: App Dev (9-12)
 Statistics (11-12)
 Pre-Calculus (11-12)
 Calculus (11-12)
 Advanced Calculus (11-12)

ADDITIONAL COURSES

Health (9-12)
 Research and Information Literacy (9-12)
 Physical Education (9-12)

THE GRADING SYSTEM

A+/A	4.0	The PCS g.p.a. is unweighted.
A-	3.7	
B+	3.3	The g.p.a. calculations include only <u>academic</u> courses taken at PCS. Our g.p.a. calculations do not include Drama, Studio Arts, Chorus, Creative Writing, Physical Education, Health, Research & Information Literacy or Introduction to Modernism
B	3.0	
B-	2.7	
C+	2.3	
C	2.0	<i>Due to the extraordinary demands on our students' schedules, there are no AP Courses or Honors courses at PCS.</i>
C-	1.7	
D+	1.3	PCS does not rank students.
D	1.0	
D-	0.7	
F	0	

COLLEGE ADMISSION INFORMATION

Since 2000, PCS has had 6 finalists, 5 semi-finalists, and 28 commended students in the National Merit Scholarship Program, 1 finalist in the National Achievement Program, and 3 Scholars in the National Hispanic Recognition Program.

SAT median scores and middle 50% for the Class of 2018: *Reading/Writing*: 650 (590-700) *Math*: 620 (540-700)
 ACT median composite score and middle 50% for the Class of 2018: 28 (25-34)

In 2018, 90% of our seniors applied directly to colleges or conservatories. The remaining students intend to pursue their professional careers or training, and many of those will attend college within several years.

COLLEGE ACCEPTANCES FOR THE PCS CLASS OF 2018 (49 STUDENTS)

American University (4)	Drexel University	University of Miami	Skidmore College
University of Arizona (2)	Duke University	New England Conservatory (10)	University of South Carolina
Barnard College	Eastman School of Music (3)	The New School for Drama	State Univ. of New York (4)
Berklee College of Music	Emerson College	The New School for Jazz	Syracuse University
Boston College	Eugene Lang College (2)	New York University (6)	University of Toronto
University of California (2)	Fordham University (7)	Northwestern University	Towson University
Carleton College	George Washington Univ. (4)	Oberlin Conservatory (2)	Tufts University
Case Western Reserve Univ.	Harvard University (2)	Ohio State University	Vanderbilt University
Chapman University (2)	Haverford College	University of Oregon	Vassar College
College of Charleston	IDC-Herzliya	Pace University	Villanova University
Clark University	Indiana University	Peabody Institute of Music (2)	Wagner College
Cleveland Institute of Music	The Juilliard School (10)	Pepperdine University	Wake Forest University (2)
University of Colorado	Long Island University	University of Pittsburgh	Whittier College
Colgate University	Loyola Marymount Univ. (2)	Point Park University	Yale Univ. School of Music
Columbia University (2)	Manhattan School of Music (7)	Princeton University	
Cornell University	Mannes School of Music (2)	Rollins College (2)	
University of Denver	University of Maryland	College of Saint Rose	
DePaul University	Marymount Manhattan College	Sarah Lawrence College	